Extra tasks

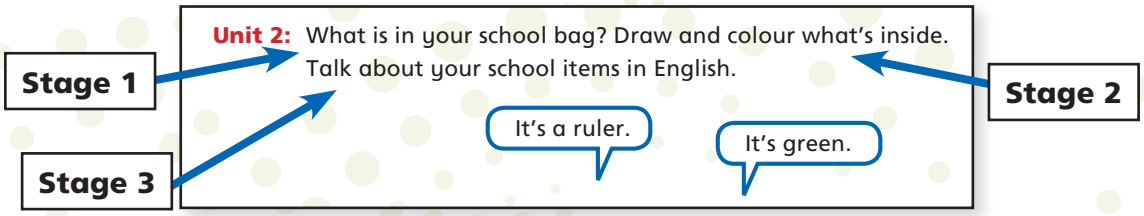
Extra tasks: Levels 1–2

In this section, you will find extra tasks you can do at home with your child to extend learning related to the merit card activity. The extra tasks will help your child to put what they have learnt in their English class into the context of their everyday life. By asking them to use English to talk about themselves, their belongings and their activities, your child is encouraged to make a connection between English and their world. The aim of these tasks is to foster that connection so that your child finds English enjoyable and relevant and begins to understand the value of English.

'By sharing, parents can not only bring their child's language and activities into family life, but can also influence children's attitudes to language learning and other cultures.'

Opal Dunn, educational consultant and author

The tasks are designed to be accessible to all children, no matter their level, and we encourage all parents to complete the tasks with your child. The tasks should be carried out with your child after they have completed the merit card. Tasks have been written in your child's first language so that you are able to work closely with your child, even if you don't speak English. We advise you to read through the activity, then sit with your child and guide them through the following stages:



Stage 1: Each activity begins with a general question or task on the topic. This should be done in your child's first language, not English.

Stage 2: Your child is asked to do a short creative task – for example, this could be drawing, colouring, or cutting and sticking. Again, this should be carried out in their first language, not English.

Stage 3: Your child is asked to either write or speak in English – usually a few short sentences about the creative activity they have just done. Encourage your child to look at the merit card to find words to help them. If there are words that your child would like to use but that are not covered in the unit (e.g. a particular toy they have), work together to look up the English word in a dictionary or use an online translator. Alternatively, you can talk about another aspect that they do have the language to describe, for example the colour.

This page has been downloaded from
www.macmillanyounglearners.com/englishworld
© Macmillan Publishers Limited 2014

Tips for parents:

- Don't worry if your child does not remember all the vocabulary from the unit. The aim of these tasks is not to test them! Vocabulary and grammar structures are reviewed and recycled regularly throughout *English World*, so your child will come across the language again in future units.
- As your child starts to feel more comfortable producing English words, you can encourage them to use words they know in English at stages 1 and 2 of the activity.
- Don't be concerned if your child does not want to say things in English initially. Young children often take a while to "warm up" to a new language, and may shy away from speaking at first. These children often understand the words if they hear or read them, but do not feel confident enough to say them out loud. If this is the case with your child, start by asking them to point to the words on the merit card. Then ask them to say the word silently so that they are moving their mouth without sound. If they feel ready, they can then progress to whispering the words. Eventually, they will feel comfortable enough to say them out loud.
- Don't speak English? You can still support your child and do the tasks with them. Refer to the word lists on the *English World* parent's website (http://macmillanyounglearners.com/englishworld) for translations of the unit vocabulary and encourage your child to refer to both the merit card and their Pupil's Book if they are unsure. Encourage your child to teach you a few words or phrases and turn the activity into joint learning time!

References

How young children learn English as another language
Dunn, O.

http://learnenglishkids.britishcouncil.org/en/parents/articles/how-young-children-learn-english-another-language

This page has been downloaded from
www.macmillanyounglearners.com/englishworld
© Macmillan Publishers Limited 2014

Level 1

Unit 1: What toys have you got? Draw three toys and colour them.
Talk about your toys in English.

It's a ball.

Unit 2: What is in your school bag? Draw and colour what's inside.
Talk about your school items in English.

It's a ruler.

It's green.

Unit 3: What kinds of transport have you got in your town?
Find pictures of different kinds of transport.
Cut them out. Stick them on paper.
Talk about the pictures in English.

It's a red lorry. It is slow.

Unit 4: What words describe you?
Choose three words from the word box. Draw a picture for each word.
Write the word under the picture. Talk about the pictures in English.

happy	sad	thin	fat	long	short	pretty

She's happy.

Unit 5: You are in Mrs Goody's shop. What can you see?
Draw the things on the shelf.
In English, count, write and say what you have drawn.

Example: 5 bananas

There are five bananas.

This page has been downloaded from
www.macmillanyounglearners.com/englishworld
© Macmillan Publishers Limited 2014

Unit 6: What foods do you like? Find pictures of food and drink for a party.
Cut out the pictures and stick them on paper.
Draw a cake and write 'Happy Birthday'.
Talk about your picture in English.

There are three cakes. They are yellow.

Unit 7: Talk about the room you drew on your merit card. Colour the items.
Write two sentences in English. Use the words in the box to help you.

in	on	under	sofa	TV	table	chair	cushion	game	desk	bed

Example: The TV is on the table.

Unit 8: Who is in your family? Draw a picture of the people in your family.
Who are the people? Write the words in English.
Talk about your family in English.

This is my sister. She's pretty.

Unit 9: What's your favourite number? Why? Make a numbers poster. Write numbers 1 to 20 on your poster. Use different colours to write the numbers. Choose a number. Draw that number of animals or birds at the bottom of your poster. In English, say the number of animals or birds you have drawn.

Eleven yellow birds.

Unit 10: Choose two characters. Write their names.

Dan	Lily	Mr Jolly	King Tub	Pirate Jack
Miss Silver		Princess Bella		Biffo

What can they do? Write a list in English. Use the words in the cloud and your own ideas. Talk about the people in English and do the actions.

look go jump fly draw
come sit read sing

Princess Bella can sing.

This page has been downloaded from
www.macmillanyounglearners.com/englishworld
© Macmillan Publishers Limited 2014

Unit 11: It's hot and sunny. What are you doing? Draw and write in English.

Example: It's sunny. I'm playing in the garden.

It's cold and it's raining. What are you doing? Draw and write in English.

Unit 12: What do you like doing? Draw three pictures of what you and your friends like doing. Write about what you are doing in English. Are you happy or sad?

Example: We're singing loudly. We're happy.

This page has been downloaded from
www.macmillanyounglearners.com/englishworld
© Macmillan Publishers Limited 2014

Level 2

Unit 1: What is your family doing? Draw them and write sentences.
Use the words on the merit card or your own ideas.

Example: My brother is reading a book.
My mother is cooking.

Unit 2: What do you do in the playground?
Find pictures of children playing. Cut and stick.
You can make a booklet or poster.
Write and say in English.

Example: This girl is dancing.
Those boys are running.

She's dancing. They're running.

Unit 3: What activities do your friends and family like?
Look at the survey you completed on your merit card. Choose two people.
Draw and write about what activities they like in English.

Example: This is Sam. He likes football.
This is my sister. She likes watching TV.

Unit 4: What clothes have you got?
Find a picture of a person. Cut and stick the picture.
What clothes is the person wearing?
Write about the clothes in English. Talk about the picture and clothes in English.

Example: a blue and yellow T-shirt

I like the jacket. I don't like the T-shirt.

This page has been downloaded from
www.macmillanyounglearners.com/englishworld
© Macmillan Publishers Limited 2014

Unit 5: Look at the diary you completed on your merit card. Do you do the same things? Write a story in English about what your friend does every day. Include times of the day.

seven o'clock nine o'clock one o'clock
four o'clock six o'clock ten o'clock

Example: James gets up at eight o'clock.
He eats breakfast at nine o'clock.

Unit 6: Talk about the monster on the merit card.
Draw a strange monster of your own. How many arms and legs has it got?
Talk about it in English. Write a secret message about your animal.
Use the secret code on the merit card.

This monster has got four arms and six eyes.

Example: 29 40 23 21 34 39 29 34 27. (It can sing.)

Unit 7: Look at the survey you completed. How often do your friends eat these foods? Find pictures of food and drink. Cut and stick to make a poster.
Put all the fruit together. Put all the drinks together. Write labels in English.
In English, talk about how often you have them.

I sometimes eat crisps. I never drink orange juice.

Unit 8: What animals do you like? Choose one animal.
Draw and colour a picture of it. What is it?
Write about it in English. Then talk about the picture you have drawn in English.

Example: It is an elephant.

It's an elephant. Its ears are big.

This page has been downloaded from
www.macmillanyounglearners.com/englishworld
© Macmillan Publishers Limited 2014

Unit 9: What sea creatures do you know? Draw a man in the water on your picture on the merit card. Look at the picture you drew.
Who is in the picture? What happens? Write the story in English.
Use the words in the box and your own ideas.

whale	shark	dolphin	jellyfish	island	rock	huge
between	next to	in front of	behind	help	friendly	scared

Example: The man is in the water. He is scared.

Unit 10: Talk about things you might see at the beach.
Design an information poster for the beach. Use the words in the box to write information in English.

touch	swim	listen	look	
play	sit	climb	crawl	jump

Example: Jellyfish have lots of legs. They can swim.
They can't climb. Don't touch the jellyfish!

Unit 11: Look at the pictures on the merit card again. Give the boy a name. Give the story a name. Write the story in English.

Example: Tom and his dad walked in the jungle. There was a big spider.
Then, they climbed a big hill.

Unit 12: What's your favourite food? Look at the list of foods you wrote for your restaurant on your merit card.
Design a menu. Write and draw pictures of the food and drink.
In English, talk about the menu you have designed.

You can have lemonade or juice.
Pizza is on the menu.

This page has been downloaded from
www.macmillanyounglearners.com/englishworld
© Macmillan Publishers Limited 2014